







Criteria	Levels of Achievement			
	Little Evidence	Some Evidence	Sufficient Evidence	Evidence and application
Subject Position 	1.00000 Points Described position in conventional terms (status quo position expectations)	2.00000 Points Articulated a vision of their position that moves beyond current expectations and assumptions	3.00000 Points And . . . described ways to advocate on behalf of students and families within & beyond current expectations for their role	4.00000 Points And . . . has generated action among colleagues to work toward equitable outcomes
Problem Statement (Background of the issue or problem, and setting) 	1.00000 Points Problem stated with some background	2.00000 Points Problem stated, with background, and supported with 2-3 literature sources	3.00000 Points Problem stated, with background, and 3 literature sources that describes the connection to student success	4.00000 Points Problem stated, with background, and at least 3-4 literature sources that demonstrate the impact on student success
Data Analysis and Summary of Findings 	1.00000 Points Limited data sources	2.00000 Points Limited analysis of multiple quantitative and qualitative data sources	3.00000 Points Analysis of multiple quantitative and qualitative data sources	4.00000 Points And . . . trends and questions identified as a result of data analysis and findings
Collaboration with Key Partners 	1.00000 Points Has identified a key partner or collaborator	2.00000 Points And . . . has a collaborator positioned to address the achievement inequity and formulate a response	3.00000 Points And . . . has identified multiple collaborators representing different roles and formulated an action plan	4.00000 Points And . . . works with collaborators to create a high leverage action plan
Identified Actions and Resources that lead to equitable outcomes 	1.00000 Points Identified the need for resources to support equity goals	2.00000 Points And . . . identified existing resources that can support equity goals	3.00000 Points And . . . is strategic about aligning existing resources and identifying missing or underused resources	4.00000 Points And . . . considers external policy factors or and/or district level trends that might support or limit efficacy
Presented recommendations to stakeholders 	1.00000 Points Has prepared recommendations	2.00000 Points And . . . shared recommendations based on current data and trends with some stakeholders	3.00000 Points And . . . articulated patterns and trends in data; makes recommendations about next steps for self, colleagues and stakeholders	4.00000 Points And . . . provided evidence that presentation influenced actions for equity by stakeholders