Rubric for ELD 6801-6803 Reflections

CAPE	<u>Minimal</u>	<u>Partial</u>	Clear	Exemplary	Score
Category	Reflection only	Reflection	Reflection included	Reflection	20010
Cutogory	identifies what	included what	all elements of	demonstrated	
	was observed,	is listed under	<i>Minimal</i> and	Rigor &	
	when the	<i>Minimal</i> , but	<i>Partial</i> , and	Relevance over all	
	observation was	did include a	demonstrated	four quadrant	
	done, and who	more detailed	attention to rigor &	descriptions (See	
	participated,	description of	relevance (See	below):	
	without attention	observation.	below): Quadrant	C "Assimilation"	
	to Rigor &	With no Rigor	C "Assimilation"	D "Adaptation",	
	Relevance (see	& Relevance	and D	A "Acquisition,	
	below)		"Adaptation"	and	
				B " Application"	
			2		
	1	2	3	4	
1. Development and					
Implementation of a					
Shared Vision					
2. Instructional					
Leadership					
3. Management and					
Learning Environment					
4. Family and					
Community					
Engagement					
5. Ethics and Integrity					
6. External Context					
and Policy					

Reflections are Rigorous & Relevant as defined in the Quadrant below:

Rigor & Relevance Quadrant Descriptions

Quadrant C-Assimilation	Quadrant D-Adaptation		
Students extend and refine their acquired knowledge	Students have the competence to think in complex		
to be able to use the knowledge automatically and	ways and to apply their knowledge and skills. Even		
routinely to analyze and solve problems and create	when confronted with perplexing unknowns,		
solutions.	students are able to use extensive knowledge and		
	skill to create solutions and take action that further		
	develops their skills and knowledge.		
Quadrant A – Acquisition	Quadrant B – Application		
Students gather and store bits of knowledge and	Students use acquired knowledge to solve problems,		
information. Students are primarily expected to	design solutions, and complete work. The highest		
remember or understand this knowledge.	level of application is to apply knowledge to new		
	and unpredictable situations		

Calendar: Reflection 1: Due 11/13/2016 Reflection 2: Due 2/5/2017 Reflection 3: Due

3/4/2017

Reflection 4: Due 4/29/2017 Reflection 5: Due 5/7/2017

mh: 9/12/2016