Think back over your work in Tier I courses, site-based work and professional development activities, and particularly this Fall quarter research classes and activities in which you have been involved. Consider your school context and the supports and barriers you might have so far encounter as you conduct your research project. As you reflect on your inquiry focus, consider the ways in which it REQUIRES you to be a bold, socially responsible leader. Consider your life and work experience as you craft a reflection that addresses the following 6 points:

1. Describe how this inquiry focus/issue is related to equity and/or academic excellence as you move forward into the research process.
2. How are you planning to conduct this inquiry? What leads you to believe that you could carry this forward, given your site politics, your role, etc.?
3. What challenges do you anticipate conducting this inquiry as collaborative action research?
4. How is this inquiry related to the bold socially responsible leadership mindscapes?
5. How will this research project impact your site?
6. How do collaborative inquiry, leadership, and school improvement related?

The product is a 2 to 3 page narrative (maximum 1000 words) that addresses the 6 points above. This narrative will be used throughout the year to support your individual learning about collaborative action research. You will post it to Blackboard.

The following rubric will be used to evaluate your responses. This is a formative assessment. Keep in mind that inquiry is a work-in-progress, as well as individual intellectual and professional growth. As you conduct the collaborative inquiry project, you will encounter many opportunities to polish your understanding, skills and habits as leader guided by evidence.