EDUI6500, Research in Educational Technology

Assignment 4: Writing a Literature Review

Instruction

A review of literature is NOT a summary or an abstract of articles. It is an analysis and synthesis of the source materials, written in a specific style which flows from broad to narrow, and takes into account both the theoretical and empirical issues.

When writing a literature review, students have to include the following sections:

1. Introduction
   A description of the situation that create a need for your research

2. Review of Literature
   - This session is a presentation of the information that students learn from conducting their literature review.
   - Students’ studies should be related to their research problems/questions.
   - The studies cited in students’ review should be important to conceptual framework.

3. Significance and conclusions of the literature review
   In this section, students should make conclusions about the state of knowledge relating to the questions that they are investigating and their recommendations for a course of action.

4. References
   Complete bibliographical information for all of the primary and secondary sources that you cited in the report. The bibliography has to be in APA style. Recent sources cited.

Please note:
1. Length of the literature review depends on your research topic or issue. It is usually around 7-15 pages, double-spaced.
2. A literature review sample is available in the course reader (pp. 43-46) and Blackboard.

Total points for the assignment = 20 points