Consultation Process Outline – Signature Assignment (Individual)
SEE RUBRIC DISSEMINATED IN CLASS & ON TaskStream, AS WELL
MUST WORK ON THROUGHOUT THE QUARTER!!!!

Assignment #3 for class; Due 3/15/10 on TASKSTREAM LATEST (BEFORE the class meeting time)

1. Description of issue or problem and areas targeted for collaboration with general educator(s) (3 points possible)

   A. Entry/Goal Setting: Define how you and general ed colleague established the relationship, shared information, clarified expectations.

   B. Challenge/Need Identification: Define how you identified student(s) needs/problems/challenges together (how you assessed student needs with data) and how you cross-checked your perceptions on the problem with each other.

2. Collaborative intervention(s) planned to address need/challenge (prioritized). (7 points possible).

   A. Describe the brainstorming process for ideas and potential intervention strategies.

   B. Describe the decision-making process for student goals, adult activities, procedures.

   C. How was joint responsibility for interventions and outcomes established?

3. Implementation Plan (Up to 8 points)

   A. Steps/Strategies, Resources/Materials, Persons Responsible, Timeline.

   B. Clarify individual and shared responsibilities of general and special educator.

   C. Show how flexibility in role assignments was designed to work.

4. Description of methods for evaluating success, progress/lack of progress resulting from the planned intervention(s) (5 points)

   A. How did you evaluate student progress/outcomes (Describe types of student data collected and time period & INCLUDE DATA SAMPLES & SUMMARY)

   B. How did you and the teacher(s) evaluate the process of your collaborating for student interventions?

[Continues next page]
C. Outcomes/results of intervention and process data. (INCLUDE DATA SAMPLES & SUMMARY)

5. Plans for redesign, modifications and follow-up (2 points)

A. Based on student data collected, provide rationale and description for how you will *continue/discontinue/modify* the intervention and in what ways?

B. Did each party *experience the elements of collaboration*? Explain. What might each of you need to do differently in future collaborative efforts?

Total Points Possible: 25

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<th>Grade</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
<th>Percentage Range</th>
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| B-    | 19.75         | 20.24         | 79-80