INSTRUCTIONAL PROGRAM ASSIGNMENT

I. Select and write an initial objective including all components (to be revised based on present level of performance). *

II. Provide a brief description of the student and rationale for selecting this skill/activity. *(1)

III. Determine present level of performance. (2)
   A. Outline initial task analysis.
   B. Gather baseline data by running student through tentative task analysis (more than one time). Revise A if necessary within process of assessment. Note comments re: student performance in addition to data.

IV. Develop an instructional program including the following:
   A. Educational goal (.5)
   B. Short term objective (revised on basis of baseline information) (1)
   C. Setting (.5) -- who (S/T ratio)
      -- when (time & frequency)
      -- where (describe environment)
   D. Materials (for activity and what teacher will need) (.5)
   E. Task analysis (revised based on baseline information) (3)
   F. Procedures
      1. Describe general procedures on the T-format (or other format being used) including antecedents, cues/S^D_s, teaching techniques (prompt/correction hierarchy & criterion for movement), responses, latency. (1.5)

** ( ) = possible number of points

2.** On a separate piece of paper take at least three consecutive steps from the instructional sequence and describe in detail how you will implement the program, addressing each component of the discrete trial format: (6)
$SD$ - set up
   - cue (natural or artificial)
Prompt - level of assistance
Response - desired student behavior, step of task analysis
Correction - level of assistance
Consequences - for correct and incorrect responses
   - latency
Data - correct or incorrect?
Decision - will you go on to next step if correct or met criterion?
   - will you repeat step (if correct and did not meet criterion)?
   - will you go back to $SD$ (if incorrect)
   - will you give student opportunity to repeat response (if correction procedure used)

**NOTE:** At some point in the quarter the supervisor may determine that this step is no longer necessary.

G. Measurement

1. Briefly describe how, when, where, etc. you will collect, compute & graph data on this program. (as part of instructional program format). (1)

2.* Provide a sample data sheet with baseline data and hypothetical implementation data on data sheet and in graph form. (2)

*NOTE:* You will provide hypothetical data for initial assignment, even though you will be collecting actual data on the program throughout the quarter.

H. Briefly describe generalization strategies on the T-format. (.5)

I. Specify next objective on T-format. (include 3 components of objectives) (.5)

Total = 20

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<th>Scoring Rubric</th>
<th>Maximum</th>
<th>Acceptable</th>
<th>Partial</th>
<th>Minimum</th>
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Long Range Education Goal(s):

Short Term Instructional Objective:

<table>
<thead>
<tr>
<th>Task Analysis</th>
<th>Instructional Procedure</th>
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<tbody>
<tr>
<td>Setting</td>
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<td>Generalization Strategies</td>
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<td>Next Objective</td>
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