Major Assessment Assignment: Case Study
Directions

California Standard of Quality and Effectiveness for Education Specialist Credential Programs:
Standards of Program Quality and Effectiveness for Preliminary Level I Education Specialist Programs (Category 3):
Area: Education Specialist Credential (Mild/Moderate Disabilities)

Standard 22: Assessment and Evaluation of Students:

Each candidate demonstrates knowledge and skills related to using and communicating the results of a variety of individualized assessment and evaluation approaches appropriate for students with mild/moderate/severe disabilities. Each candidate is able to make appropriate educational decisions on the basis of a variety of non-biased standardized and non-standardized techniques, instruments, and processes that are functional, curriculum-referenced, performance-based, and appropriate to the diverse needs of individual students. Candidates utilize these approaches to assess the developmental, academic, behavioral, social, communication, vocational and community life skill needs of students, and the outcomes of instruction.

Task: Assessment Case Study

Conduct a case study, write a case report, and present your case. In this assignment you are required to demonstrate your ability to gather and use assessment information to identify student’s strengths and needs as required on an individual educational plan, individual transition plan, or behavior intervention plan, and communicate this information orally to parents and educators. In order to complete this assignment, select one child between the ages of 8-17. The study and report should be comprehensive and include information from a variety of sources such as:

a. Background information
   a. interview data
   b. student identifying information
   c. developmental history
   d. health history
   e. reason for referral
   f. school history
   g. clinical observations and/or observations in the classroom
   h. samples of student work (where appropriate)
   i. social and emotional background

b. Test findings (include all test protocols)
   a. vision and hearing
   b. cognitive ability
   c. academic achievement
   d. personal adjustment/behavioral (include discussion of any behavior modification plan)
   e. any others (i.e. perceptual motor; visual/auditory processing)
   f. summary/conclusions (analysis of errors; notations of areas of strength/difficulties)
   g. recommendations/IEP development (based on assessment results)

Your performance on this case study must:
1. incorporate all of the above;
2. meet the objectives of the assignment as described in the Case Report rubric & above;
3. demonstrate quality of content AND clarity of thought and expression;
4. show strong mechanics of written expression;
5. be timely; late assignments will have points deducted;
6. be typewritten and double-spaced, between 5-8 pgs, no more than 12 pt font. Examples will be shown in class.