Rubric for Evaluation of the Case Study

1. Description of your target child (3 points)
   a. age
   b. disability (or risk)
   c. family information (if known or knowable)
   d. pertinent background information

Scoring
   0  Information in section 1 was not present or was inappropriate
   1  One of four descriptive items included
   2  Two or three of four descriptive items included
   3  All four descriptive items included

2. Present Levels of Performance (PLOPs) listed on IFSP/IEP (2 points)
   a. In this section, also include your target child’s IFSP/IEP Goals and Objectives
   b. If not available, then draft 3 mock-IEP goals and 3 objectives for each goal based on your observations of your target child

Scoring
   0  Information in section 2 was not present or was inappropriate
   2  Information regarding target IFSP/IEP goals and objectives were presented

3. Description of any challenges you observed with your target child. (5 points)
   a. How did the teacher handle these challenges?
   b. What teaching strategies did you find to be most successful with this child? Why?
   c. What recommendations would you make to further assist this child?

Scoring
   0  Information in section 3 was not present or was inappropriate
   1  Responses to the questions were cursory and lacked detail. One could not plan appropriate instruction from the observation information.
   3  Responses to the questions were complete and provided some information on which instruction could be based.
   5  Responses to the questions were comprehensive and provided substantive information on which instruction could be based.

4. Data collection (10 points)
   a. Observations (anecdotal data, narratives) – see structured focus questions
   b. Behavior Analysis (see form) – if appropriate and if you want to explore using it
   c. Other assessment forms, scales, checklists, etc. 1) Note which ones are used in your practicum site and provide summaries of these assessment tools 2) Thoughts about these tools? Do you think they were accurate? Why or why
not? What suggestions might you have for evaluating/assessing your target child?

Scoring (weighted 2x)

0  Information in section 3 was not present or was inappropriate
1  Responses to the questions were cursory and lacked detail.
2  3  Responses to the questions were complete and provided some information on which instruction could be based.
5  Responses to the questions were comprehensive and provided substantive information on which instruction could be based.