Revised PBS Signature Assignment

This must be posted on task stream:
Self-enrollment code: 6141epsyW13

I. Brief description of student as a learner including preferences and strengths

II. Comprehensive Functional Assessment
(You may do a very brief summary of your FBA assignment here and attached the FBA assignment.)

III. Hypothesis development
(If A and C were not included in your FBA assignment, complete them here. Otherwise refer me to your attached FBA assignment.)

* A. Hypothesis statements
B. Hypothesis testing (if needed)
C. Competing behavior analysis (diagram)

IV. Multi-element support plan
(*s plus one additional area)

* A. Operational definition of Target Behavior and type of data to be collected.
B. Quality of life enhancements
C. Environmental modifications (Antecedents)
D. Improve school experience (Curriculum, instructional strategies, context, social stories). Include at least two of the support strategies learned this quarter (Visual Schedules, Power cards, social stories, conversation comic strips, DTF or PRT lesson/program etc.) If you did all assignments this quarter for this student, attach them all & refer me to them here.

* E. Teach replacement behaviors (functional equivalents, competing behaviors)
F. Teach communication/social skills
G. General skill building
   1. Relate PBS plan to other areas of instruction
H. Positive procedures to reinforce acceptable behavior (schedule of reinforcement)
I. Coping strategies (Self regulatory/self-management)
J. Emergency management procedures (If needed)

* V. Impact of Plan Implementation
(You likely will not have a lot of intervention data. Describe the impact you have seen & you think your PBS plan would have in area A)

A. Data
   1. Target behavior
   2. Replacement behavior
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B. Other changes (e.g., skills acquired, quality of life improved). This includes any of the assignments you did for class this quarter.

***NOTE –
Categories with Roman Numeral V starred (*) indicate that you are to address all items in that category. Categories with stars on items under Roman Numeral V indicate that you must address the items with * and other items as directed in ( ) directly under the Roman Numeral.