Intervention Project

Implement a Reading/Language Arts intervention plan with one student based on the results of an IRI (expository/narrative text) and data gathered from additional assessments or from the data presented in the case study from last quarter. Interventions sessions should take place for a minimum of 10 hours over the course of the quarter. The intervention sessions should take into consideration the age/grade of the student and identified needs. Review the evaluation rubric for specifics as to the content of the intervention report.

Submit the following to receive credit. The project will be evaluated according to the rubric at the end of the syllabus.

1. Copy of revised assessment report; revised assessment report DUE to be posted on the course Blackboard January 16
2. Intervention planning sheet
3. Complete lesson plans and sample student work using the format provided
4. Self-reflection
5. Suggestion to continue progress for parent/guardian/teacher/tutor implementation

Additional materials to structure the intervention process will be posted on the course Blackboard.

Use the following to guide your thinking and action as you complete the intervention process.

Part 1
Revised assessment report from fall quarter DUE January 16. Place the revised assignment in part 1.

Part 2
Components of instruction and specific strategies to build skills (You must include strategies from the Walker and other texts.

Part 3
Lesson Plans for Intervention
Findings
Ask yourself:
What did the assessment results reveal about my student’s reading strengths and weaknesses? What kind of instruction does he/she need to improve reading proficiency?

Target Skill
Ask yourself:
What Reading/Language Arts skill do I want to teach that will address my student’s most significant reading problem?

Resource Page
Ask yourself: Where did I find this skill in the Walker or supplemental text? Name of Book? Page? Be sure to include the name of the strategy or method employed.

Materials
Ask yourself: What materials do I need in order to make this lesson successful? Do I need to create something?

Procedures/Adaptations
Ask yourself: How do I implement this lesson? What are the procedures used?

Evaluation of Skill:
Ask yourself: How will I evaluate my student’s mastery of the skill taught?
Follow-Up/Integration
Ask Yourself: What will I do as a follow-up to the lesson, or how will I integrate this into a new learning situation, or how will the student practice the skill?

Remember to attach a student work sample and a completed self-evaluation for each lesson! Staple your work and keep it together.

Part 3
Self-Evaluation of the instructional intervention process
What went well?
How could I improve, adapt, change, or modify?
What did I learn about myself as a teacher and about the intervention process?

Part 4
Provide at least 5-7 suggestions/activities that parents/guardians can do with the student at home to reinforce what was introduced/practiced/mastered in the lesson.