TED 6070
Early Childhood Education: Language and Literacy Development
Signature Assignment
Instructions

Signature Assignment: Case Study Preschooler, 30 points

Using the PS - DRDP and California Preschool Learning Foundations and Framework in Language and Literacy (pg. 47), and an appropriate Emergent/Early Language & Literacy Assessment (BRI and/or Yopp-Singer Assessment of Phonological Awareness), each student will complete a case study of a child (3-5 year old) who is attending preschool and performing below the suggested benchmarks in at least two of the four general developmental strands described:

(1) Communication Knowledge and Skills,

(2) Phonological Awareness,

(3) Alphabetic and Word/Print Recognition and

(4) Writing Strategies.

Referring to the examples of each sub-strand found in the Foundations and to the class readings and the child checklists provided within the readings determine the expected level of development within each general strand. Once a student has been determined as an appropriate subject for your case study, implement the use of: written anecdotal observations during independent activities and group activities, and social interactions with peers. (Record the child’s language during a 2-minute conversation with multiple children (3-5 children), and teacher and child discussions and interactions, to determine child’s current development and his/her specific areas of weakness that need to be addressed). In addition, an interview with a parent is required to determine the quantity and quality of language experience in the home. This data will be used to determine the focus of activities and experiences that will be implemented in the preschool to increase the child’s performance in the determined developmental strands.

The purpose of this assignment is to demonstrate your ability to implement assessment driven instruction. You will be expected to administer a battery of assessments to select a 3-5 year old child who is attending preschool and appears to be performing below the suggested benchmarks in the California Preschool Learning Foundations and Framework in at least two of the four general developmental strands described: (1) Communication Knowledge and Skills, (2) Phonological Awareness, (3) Alphabetic and Word/Print Recognition and (4) Writing Strategies. This class is typically offered during the fall quarter of the University academic year. Consider a more sophisticated battery of assessments for an older child. (Yopp-Singer Phonemic Awareness Assessment, Kindergarten Readiness Assessment, the PS-DRDP, and BRI, etc.)