The purpose of this assignment is to demonstrate your ability to implement assessment driven instruction. You will be expected to administer a battery of assessments to select a 5-8 year old child who appears to be performing below the suggested Reading 1.0 benchmarks in the English-Language Arts Content Standards.

Using the English-Language Arts Content Standards each student will complete a case study of a child (5-8 year old) who is performing below benchmark in Reading 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development. Once a student has been formally assessed using BPST III, DIBELS, running records, and/or other agreed upon assessments and determined to be an appropriate subject for your case study (Assessments must be shared with instructor to determine appropriateness of chosen student) this data will be used to determine the focus of activities and experiences that will be implemented during small needs group or 1:1 instruction to increase the child’s performance in the identified area(s) of need.

Schedule a conference with the instructor to discuss your assessments prior to designing instruction for your case study student.