Field Experience Performance Expectation #2 Written Report (40 points)
This expectation is that each candidate “will plan and implement lessons for a group of
English language learners (ELLs)”. The assignment can be completed with students at any
grade level, K-12. The students must be designated English language learners (ELLs) by
their school district at a level less than proficient.

This is what you need to do:

Identify a group of 3-6 ELL students who have a similar level of English proficiency (no more
than two levels, based on recent CELDT scores). Assess student proficiency in ELD reading
or writing standards and define a shared area of need for the students. This can be in the
area of vocabulary, structure of the English language, comprehension, or writing.
Complete the unit-planning template designating language functions and vocabulary that
you plan to teach. Then plan and implement a series of five lessons for the students that
address specific ELD standards. Assess student progress following the five-lesson sequence
and analyze what they have learned. Write a reflection describing the students’ learning,
what you have learned and what you might do differently in the future.

This is what needs to be turned in:

- A description of the students including the school, grade level, and CELDT scores
- Pretest and posttest assessment of student proficiency in the particular ELD
  standard(s) being addressed (include scores and assessment samples)
- Unit planning template (overview of the five lessons) that includes language
  functions and vocabulary that will be taught
- Five sequential lesson plans: This must include (a) ELD standards (b) objectives,
  (c) resources, (d) teaching sequence, (e) evaluation
- Artifacts of instruction: For each lesson you must have samples of student work
- Reflection describing what the students learned, what you learned, and what you
  would do differently in the future