Instructions for the Assessment Report assignment for TED 6231 and TED 7983 courses:

Completing the Assessment Report

The Assessment Report regarding a struggling reader is intended to provide candidates with the opportunity to assess a student’s knowledge skills and abilities in reading and language arts. The findings from the assessment may be used to plan interventions.

The Assessment Report should include the following components:

Identifying Information
Includes the demographic information regarding the student. This information may impact the choice of assessments and the choice of criteria for the calculation of assessment scores. If you are able to provide any background or history, please do so, however this content is outside of material scored.

Reason for Assessment
Provide a reason or rationale for the assessment. Indicate the information or type of information you are seeking

Observation(s) in Classroom or Assessment Session(s)
Note any behaviors that you think are important or those that may impact the performance of the student. Note any observations of actions or behaviors that may provide information about the student’s processing, motivation, stamina, problem solving or other abilities. Indicate the number and the approximate length of the assessment sessions. Provide any information that may have impacted the student’s performance.

Standardized Assessment (s) Administered
Identify and describe the standardized instruments for which there are findings that are included in the report.

OR

Informal and/or Curriculum Based Assessment(s) Administered
Identify and describe the informal and/or curriculum based assessments for which there are findings that are included in the report

Assessment Administered
Scores for the assessments are presented. Begin to identify patterns in the assessment results. Chart is helpful for overall ease of reading and interpreting results

Assessment Processes and Results
This section should be in the form of a narrative report that presents and interprets the data gathered from the assessments. Present the assessment data as presented specifically for the report. Present your interpretation of the assessment results and findings. Identify and interpret data patterns. Identify and describe strategies that the student incorporates into their problem solving behaviors. Identifies student strengths and needs based on data
Summary
  Present conclusions regarding the abilities of the student
  Summarize information so that a reader could read only this section and learn about the skills of the identified student.
  Answer the questions raised in the reason for the referral

Content and Organization
  Format and organize your document so that a colleague or professional would be able to read the document and follow through with an intervention plan.