# Signature Assignment: Case Study Preschooler, 30 points

**TED 6070 Early Childhood Education: Language and Literacy Development**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Unacceptable</th>
<th>Partial</th>
<th>Acceptable</th>
<th>Proficient</th>
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</thead>
<tbody>
<tr>
<td><strong>Rationale 35%</strong></td>
<td>1 Points&lt;br&gt;Unclear why student was selected. Clinician lacks understanding of the California Preschool Learning Foundation Benchmarks. DRDP data and anecdotal notes are not included.</td>
<td>2 Points&lt;br&gt;Little information substantiating student selection. Clinician demonstrates partial understanding of the California Preschool Learning Foundation Benchmarks. PS DRDP Assessment Data data and anecdotal notes are superficial.</td>
<td>3 Points&lt;br&gt;Some information given regarding student selection based on CA Preschool Foundations. DRDP objectives are identified. Evidence of an understanding of the expected performance of the four developmental strands described in the Foundation Benchmarks. DRDP Assessment data and anecdotal notes are included.</td>
<td>4 Points&lt;br&gt;Clearly states reason for student selection based on CA Foundations. PS DRDP objectives are identified. Clearly defines the disparity between the expected level of development and the current performance of at least two of the four developmental strands based on student observations and parent interviews. DRDP Assessment data and anecdotal notes are thorough.</td>
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<tr>
<td><strong>Action Plan 35%</strong></td>
<td>1 Points&lt;br&gt;Procedures are missing and incomplete. No references are included for the method needed to</td>
<td>2 Points&lt;br&gt;Some of the procedures can be followed. Plan lacks specificity in references for the method</td>
<td>3 Points&lt;br&gt;Most of the procedures can be followed. Plan includes minimal references for the method</td>
<td>4 Points&lt;br&gt;All procedures are clear and easy to follow for anyone to pick up and implement. Plan includes a guide for</td>
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### Summary and Recommendations 25%

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>1 Points</td>
<td>Self reflection is missing sections and does not provide insights into the component part of the critique. DRDP goals are not identified.</td>
</tr>
<tr>
<td>2 Points</td>
<td>Self reflection is superficial and lacks specificity in what went well, what should remain and next steps. DRDP goals are not identified.</td>
</tr>
<tr>
<td>3 Points</td>
<td>Most of the self reflection is thoughtful, provides some insight as to what went well, what should remain and next steps to support continued learning. DRDP goals identified.</td>
</tr>
<tr>
<td>4 Points</td>
<td>All self-reflection is thoughtful, provides insight as to what went well, what should remain and next steps to support continued learning. DRDP goals identified.</td>
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### Mechanics 5%

<table>
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<tr>
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<tbody>
<tr>
<td>1 Points</td>
<td>Written with nor regard for spelling and/or grammar.</td>
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<tr>
<td>2 Points</td>
<td>Not Graduate Level writing. Many spelling and/or grammar errors are presented.</td>
</tr>
<tr>
<td>3 Points</td>
<td>APA format. Graduate Level writing. Contains few spelling and/or grammar errors.</td>
</tr>
<tr>
<td>4 Points</td>
<td>APA format. Graduate Level writing. Spelling and grammar are free from error.</td>
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