

## Appendix VI

### Individual Induction Assessment Rubric

Candidate Name:

Position:

District:

Date:

Coach:

Seminar Instructor:

District Mentor:

Standard	Goals	Actions in the Field/District	Professional Learning Activities	Little or No Demonstrated Competence (1)	Demonstrates Initial Competence (2)	Demonstrates Competence Performance (3)	Demonstrates Exemplary Performance (4)
Standard 1: Development and Implementation of a Shared Vision: Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.							

## Appendix VI

Standard 2: Instructional Leadership: Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.							
Standard 3: Management and Learning Environment: Education leaders manage the organization to cultivate a safe and productive learning and working environment.							
Standard 4: Family and Community Engagement: Education							

## Appendix VI

Leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.							
Standard 5: Ethics and Integrity: Education leaders make decisions model and behave in ways that demonstrate professionalism, ethics, integrity, justice and equity and hold staff to the same standard.							
Standard 6: External Context and Policy: Education leaders influence political social,							

## Appendix VI

economic, legal and cultural context affecting education to improve education policies and practices.							
---	--	--	--	--	--	--	--