

## Appendix II

### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 1

Standard 1 CPSEL: Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students. (See attached Example Indicators)

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments:

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### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 2

Standard 2: Instructional Leadership:

Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments:

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### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 3

Standard 3: Management and Learning Environment:  
Education leaders manage the organization to cultivate a safe and productive learning and working environment.

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments:

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### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 4

Standard 4: Family and Community Engagement:

Education Leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments:

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### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 5

Standard 5: Ethics and Integrity:

Education leaders make decisions model and behave in ways that demonstrate professionalism, ethics, integrity, justice and equity and hold staff to the same standard.

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments:

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### Initial Candidate Assessment for Development of Individual Induction Plan (IIP): Standard 6

Standard 6: External Context and Policy:

Education leaders influence political social, economic, legal and cultural context affecting education to improve education policies and practices.

Candidate Self-Assessment: Name :

Position:

District:

Date:

Prior Performance Experiences	Current Performance Needs

Coach Comments:

Seminar Instructor Comments:

District Mentor Comments: